

SYLLABUS - NURSERY

MONTH – APRIL

LANGUAGE SKILLS

Listening and speaking skills

Rhymes-One English and one Hindi

Sounds - Dog, Cat

Commands - (Based on action words)

1. Sit down, Stand up.
2. Open, Close.

Meditation - Children will close their eyes and listen to different sounds in the class. Examples: Tapping of feet, rattling of keys etc, then the children will open their eyes and identify the different sounds and name them.

Story - One Hindi story

Oral - English : A to D .

Maths: 0, 1, 2, 3.

Simple gestures - Good morning, Good afternoon and Good night.

Magic word – Thank you, Please.

General sentences - 1. This is my bag.

2. This is my bottle.

3. This is my lunch box.

Reading skill - 1. Recognition of letters A to D.

2. Sight reading of flashcards numerals 0, 1, 2.

Writing skill - Tracing of line and strokes, standing lines (|) and sleeping lines (—).
(Children will trace the lines with the help of crayons and on sand pit).

COGNITIVE SKILLS

Concept - Straight , line.

Clay sand - Making of Straight line with clay.

Game – Balancing game on straight line.

Colour - Introduction of Red colour.

Parents are requested to send red colour objects. Examples: red toy, red tiffin box, red apple and red flower for display board. Tie red hanky on uniform daily.

General science – My family

CREATIVE AND EXPRESSIVE ART

Art and craft - 1. Free hand scribbling.
2. Hand impression based on red colour.

Vocabulary bank - By the end of the month the child will know the following words: Bag, napkin, lunch-box, water-bottle, hankerchief, diary etc.

SYLLABUS - NURSERY

MONTH – MAY

LANGUAGE SKILLS

Listening and speaking skills

Rhymes-One English and one Hindi

Sounds - Duck, Hen, Horse.

Commands -1. Eat-Drink.
2. Wash-Wipe.

Meditation - Concentration on different sounds of horn doorbell etc.

Oral - English : A to H and recognition of letters along with the pictures in the book.
Maths: 0, 1, 2, 3.

Topic - Myself: 1. I am a boy / girl.
2. My name is
3. I study in nursery

Simple gestures - Hello, hi and bye-bye.

Magic word – I am sorry, Excuse me .

General sentences - 1. This is a chalk.
2. This is a duster.
3. This is a blackboard.

Reading skill - 1. Recognition of letters A to H.
2. Flash cards related to letters A to H.
3. Recognition through tracing on sand tray etc.

Sight reading - 1. Sight reading numerals 0, 1, 2, 3 on flash cards.

2. Reading through jumping on the floor.

3. Sight reading of numbers in blackboard.

Writing skill – Full tracing of standing lines (|), sleeping lines (—) and slanting lines(/, \) in worksheets with the help of crayons.

COGNITIVE SKILLS

Concept - Big- Small.

Comparison of objects.

Clay – Making balls of different sizes.

Shape – Circle: Circle shape will be explained by giving examples like wheel, coin, bindi, bangle, sun etc. The children will be encouraged to walk on circle shape drawn on the floor.

Colour - Revision of red colour with examples.

General science - Body parts (The children will stand in front of the mirror and recognize their body parts).

Activity - Catch and throw.

CREATIVE AND EXPRESSIVE ART

Art and craft - 1. Pasting of big and small circles to form balls.

2. Mother's day card.

Vocabulary bank - By the end of the month the child will know the following words: Table, chair, blackboard, chalk, duster, dustbin etc.

SYLLABUS - NURSERY

MONTH – JULY

LANGUAGE SKILLS

Listening and speaking skills

Rhymes- One English and one Hindi

Sounds - Laugh-Cry sound of a baby.

Commands -1. Laugh-Cry.

2. Sleep-Awake.

Meditation – Focussing on sounds like cry, weep, laugh etc.

Story - One English story.

Oral - English : Recognition of letters A to O .

Maths: 0 to 4.

Magic word – Welcome, Revision of previous words .

Reading skill - 1. Pictures reading of letters A to L.

2. Flash cards related to letters A to H.

3. Reading A to H from blackboard and sand tray.

Sight reading - 1. Sequencing the numbers in proper order after reading them from flashcards.

2. Jumping on the floor after recognizing the numbers from the floor.

3. Counting the objects 1, 2, 3, 4 ,5 in sequence given to the number train.

Writing skill – Full tracing of letters A, B, C, D and tracing of numerals 0, 1.

COGNITIVE SKILLS

Concept - Comparison of Slow-Fast with examples.

Clay/ Saw dust / Sand – Making of letters A to L and numbers 0 to 5.

Game – Marble game

The teacher will place red and pink tubs containing marbles on a table. Four children will stand on each corner of the table and take out marbles on the sound of music.

Shape – Introduction of square shape. It will be explained with examples like window, diary, bread slice, block etc.

Colour - Introduction of pink colour.

General science - Revision of body parts and introduction of fruits name.

CREATIVE AND EXPRESSIVE ART

Art and craft - Lady finger printing in Clown.

Vocabulary bank - By the end of the month the child will know the following words: Shoes, laces, shirt, shorts, skirt, socks. etc.

MONTH – AUGUST

LANGUAGE SKILLS

Listening and speaking skills

Rhymes- One English and one Hindi

Sounds - Monkey, goat.

Commands -1. Hop-Jump.
2. Fly-Swim.

Meditation – Focussing on sounds of birds quack-quack, caw-caw etc.

Story – Revision of previous stories.

Oral - English : Revision of letters A to P .
Maths: 0 to 5.

Topic – Weather

1. It is raining.
2. It is hot.
3. It is dark.

General sentences - 1. We celebrate Independence Day on 15th August.
2. We say 'Jai Hind'.
3. I love my India

Reading skill - 1. Pictures reading of letters A to P.
2. Flash cards related to letters.

Sight reading - 1. Sight reading of numbers 0, 1, 2, 3, 4, 5.

Writing skill – Full tracing of letters E, F, G, H, I and numbers 2, 3.

COGNITIVE SKILLS

Concept - Comparison of Slow-Fast with examples (story related activity Hare and the Tortoise).

Clay/ Saw dust / Sand – Making of letters and numbers done.

Game – Game based on action words.
Example: eat-drink, wash-wipe, open-close etc.

Shape – Revision of square shape.

Colour - Introduction of green colour.

General science - Recognition of vegetables.

Showing artificial and real vegetables.

Activity - Based on beads and thread.

CREATIVE AND EXPRESSIVE ART

Art and craft - Flag making (Tearing and Pasting).

Vocabulary bank - By the end of the month the child will know the following words: Fan, tubelight, door, window, hotcase, almirah etc.

SYLLABUS - NURSERY

MONTH – SEPTEMBER

LANGUAGE SKILLS

Listening and speaking skills

Rhymes- One English and one Hindi

Sounds - Bell, tring-tring of telephone.

Commands -1. Kick-Pick.

2. Hold-Fold.

Meditation – Concentration on sounds of different bells like cycle bell, school bell etc.

Story – One english story.

Oral - English : A to L .

Maths: 0 to 7 in sequence.

Topic – Classroom

1. My classroom is big.

2. There are chairs and tables.

General sentences – I am going to assembly ground/toy room/ LED room/ sand-pit etc.

Reading skill - 1. Pictures reading of letters A to T.

2. Flash cards related to letters A to T.

Sight reading - 1. Sight reading of numbers 0, 1, 2, 3, 4, 5,6 7, 8, 9 on blackboard, floor, number train and blocks.

Writing skill – Full tracing of letters J, K, L, M, N and numbers 4, 5.

COGNITIVE SKILLS

Concept – Tall-Short with different examples.

Clay/ Saw dust / Sand – Making of letters and numerals with the help of clay.

Game - Hopscotch game: Teacher will draw a circle and divide it into 6 parts on the floor with chalk and write numbers 0 to 7 and letters A to P on it. Then she will call a child and ask him/her to jump on the specific numeral/alphabet.

Shape – Introduction of triangle shape with examples like sandwich, ice-cream cone, birthday cap etc.

Colour - Revision of green colour and nature walk.

General science - Recognition of domestic and wild animals.

Activity - 1. Smooth and rough board.

2. Sweet, sour and bitter.

CREATIVE AND EXPRESSIVE ART

Art and craft - Activity sheet based on concept of tall-short.

Vocabulary bank - Revision of previous words.

SYLLABUS - NURSERY

MONTH – OCTOBER

LANGUAGE SKILLS

Listening and speaking skills

Rhymes- Two English and two Hindi.

Sounds - Parrot, Elephant, drum.

Commands -1. Cut-Peel.

2. Hungry-Thirsty.

Meditation – Focussing on sounds of parrot, drum, elephant.

Story – One hindi story.

Oral - English : A to L .

Maths: 0 to 7 in sequence.

Topic – Sense organs

1. I see with my eyes
2. I smell with my nose.

3. I hear with my ear.
4. I taste with my tongue.

General sentences – Diwali is the festival of lights. We eat sweets.

Reading skill - 1. Pictures reading of letters A to W.

2. Flash cards related to letters A to W.

Sight reading - Sight reading of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 on blackboard, floor, number train and blocks.

Writing skill – Full tracing of letters O, P, Q, R and numbers 6, 7.

COGNITIVE SKILLS

Concept – Comparison of Full-Empty.

Clay/ Saw dust / Sand – Making of letters and numerals .

Game - Jump into the shape.

The teacher will draw three shapes circle, square and triangle on the floor and students will jump into the shape on the floor.

Shape – Revision of circle, square and triangle along with the different activities.

Colour - Introduction of blue colour.

Parents are requested to send blue object and tie blue hanky on uniform daily.

General science - Revision of fruits and vegetables.

Activity - 1. Mask of animals.

2. Play (Doctor / Patient).

CREATIVE AND EXPRESSIVE ART

Art and craft - Candle making.

Vocabulary bank - By the end of the month the child will know the following words: Playground, see-saw, slides, swing, merry go round etc.

SYLLABUS - NURSERY

MONTH – NOVEMBER

LANGUAGE SKILLS

Listening and speaking skills

Rhymes-Two English and two Hindi

Sounds - Clouds, rain.

Commands -1. Come-Go.

2. Pull-Push.

3.Snap your fingers-wiggle your fingers.

Meditation – Concentration on sounds of rain, clouds.

Story – Revision of previous stories.

Oral - English : A to Z .

Maths: 0 to 10 .

Topic – School bag

1. The colour of my bag is.....

2. It has a pocket.

3. I carry it to school.

Reading skill - 1. Reading of letters A to Z.

2. Flash cards related to letters A to Z.

Sight reading - Sight reading of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 on blackboard/ flash cards/ smart board.

Writing skill – Full tracing of letters S, T, U, V and numbers 8, 9.

COGNITIVE SKILLS

Concept – More-Less

Comparison of More-Less objects.

Clay/ Saw dust / Sand – Making of letters More-Less balls with clay.

Game - Memory game.

The teacher will show ten different objects like apple, train, blocks etc. to the children for a minute. Then she will hide the objects and ask the children to recall the objects shown. This will help in sharpening the memory of the children.

Shape – Introduction of rectangle shape.

Colour - Revision of blue colour.

General science - Revision of wild-domestic animals.

Activity - Based on purchasing – selling (Grocery market).

CREATIVE AND EXPRESSIVE ART

Art and craft - Making joker with different shapes.

Vocabulary bank - By the end of the month the child will know the following words: Leaf, tree, grass, bud ,stem, flower etc.

SYLLABUS - NURSERY

MONTH – DECEMBER

LANGUAGE SKILLS

Listening and speaking skills

Rhymes- One English and one Hindi

Sounds - Sound of vehicles.

Commands -1. Read-Write.

2. Switch On/Off.

Meditation – Concentration on sounds of different vehicles examples: car, scooter, bus etc.

Song – Jingle Bell.

Oral - English : A to Z .

Maths: 0 to 10 in sequence.

General sentences – 1. We celebrate Christmas on 25th december.

2. Santa Claus gives us gift.

Reading skill - 1. Reading of letters A to Z.

2. Flash cards related to letters A to Z.

Sight reading - Sight reading of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 on blackboard/ flash cards/ smart board.

Writing skill – Full tracing of letters W, X, Y,Z and numbers 0 to 10.

COGNITIVE SKILLS

Concept – Fat-Thin

Comparison of Fat-Thin objects.

Clay/ Saw dust / Sand – Making of letters More-Less balls with clay.

Game - Object Hunting.

Based on colour recognition

The teacher will put different coloured objects in a basket. She will ask the children to get a particular colour like red object.

Shape – Revision of rectangle shape.

Colour - Introduction of orange colour.

General science - Modes of Transport.

Recognition of different modes of transport example: car, scooter, train, motorcycle, rickshaw etc.

Activity – 1. Awareness of Traffic lights

Red lights say STOP

Yellow lights say WAIT

Green lights say GO

2. House hold.

CREATIVE AND EXPRESSIVE ART

Art and craft - Santa Claus with cotton pasting.

Vocabulary bank - By the end of the month the child will know the following words: Christmas tree, Santa Claus, Jesus, candle, bell, gift, star etc.

SYLLABUS - NURSERY

MONTH – JANUARY- FEBRUARY

LANGUAGE SKILLS

Listening and speaking skills

Rhymes- Revision of previous rhymes.

Sounds - Phonic sound of ABCD (Recognition with sound).

Commands -1. Cough.

2. Sneeze.

3. Yawn.

Meditation – Focusing on the sounds of letters ABCD with the help of sound story.

Story – Revision of previous stories.

Oral - English : A to Z .

Maths: 0 to 10 in sequence.

Reading skill - 1. Reading of letters A to Z.

2. Flash cards related to letters A to Z.

Sight reading - Sight reading of numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 on blackboard/ flash cards/ smart board.

Writing skill – Sequence writing of letters on single dot A to Z and writing of numerals 0 to 10.

COGNITIVE SKILLS

Concept – Revision of previous concept.

Clay/ Saw dust / Sand – Making of flower.

Game - Be quick game.

Based on colour and body parts.

Shape – Shape walk on different shapes.

Colour - Introduction of yellow colour and Revision of orange colour.

General science - Revision of fruits and vegetables.

Activity – 1. Colour game.

2. loud and soft sound (near and far).

CREATIVE AND EXPRESSIVE ART

Art and craft - Vegetable printing on Basant Panchami.

Vocabulary bank - By the end of the month the child will know the following words:kite, flag, drum, chart, displayboard etc.